

Home Economics

- Use the basic principle of a healthy and varied diet to prepare dishes.
- To understand where food comes from.

English

- Read and retell stories in order.
- Identify characters and settings from stories.
- To read comprehension texts and answer questions correctly. To apply phonic knowledge and skills to form words and write sentences.
- To use descriptive words to describe objects. Pupils will be introduced to poetry and rhymes.

Art & Design

- Self-portrait to communicate ideas about themselves.
- Discussion about children's drawing, painting and photographs and artists' self-portraits.
- Learn how to mix and use colour in a painting.

Computer Studies

- Learn to use I.C.T. to organise pictures and words to record ideas.
- Using the mouse to make selections and to organise elements by dragging.
- How to represent real and fantasy situations

Mathematics

- Numbers and place value (count in multiples of twos, fives and tens).
- Identify numbers one more or less, numbers between and ordinal numbers.
- Represent and use number bonds
- Addition and subtraction facts within 20.
- Recognizing coins and making amount.
- Measurement (Length, weight)
- Shapes

Year 1 Curriculum Overview Michaelmas Term

2015

History

- Shops since the 1930s (Discuss goods sold, talk about delivery and compare them with the present.)
- The Great Fire of London (exploring full recount in chronological order)

French

- Greetings and introductions.
 - Numbers up to 10.
 - Colours
 - Family
 - Age

Geography

- Developing knowledge about locality.
- Investigating geographical vocabulary to refer to key physical features and human features.
- Map skills (plan layout classroom and school)

Music

Learning songs for the Christmas production

Science

Seasonal changes

- Observe the changes across the four seasons. Observe and describe weather associated with the seasons.

Plants

- Identify and name a variety of common plants in our local environment.
- Observe the growth of a plant

Physical Education

- Games activities.
- Circle games, finding, balancing bean bags skills, quoit skills, ball skills.

P.H.S.E.

- To know that they belong to a community.
- To learn different ways in solving a problem.
- Focus on feeling.
- To become more self aware.