

English

Pupils will read a variety of familiar stories, developing their skills by:

- Identifying characters and settings from the stories.
- Re-telling stories in chronological order.
- Make simple predictions.
- Shared and guided Reading and Writing activities.
- Composing sentences orally before writing.
- A range of Speaking and Listening activities including role play and hot seating.
- Grammar will focus on basic punctuation, nouns and phrases.

Mathematics

- Numbers and place value (count in multiples of twos, fives and tens).
- Identify numbers one more or less, numbers between and ordinal numbers.
- Represent and use number bonds
- Addition and subtraction facts within 20.
- Recognising coins and making amounts.
- Measurement - Length, Weight
- Shapes

Science

Investigating:

Human and animal body parts.
Senses
Pictograms to identify similarities and differences.
Carnivores, Herbivores and Omnivores.
Animal Classification
The local environment.

History

- Shops since the 1930s
Discuss goods sold, talk about delivery and compare them with the present.
- The Great Fire of London exploring full recount in chronological order.

Art & Design

- Self-portrait to communicate ideas about themselves.
- Discussion about children's drawing, painting and photographs and artists' self-portraits.
- Learn how to mix and use colour in a painting.

Year 1 Curriculum Overview Michaelmas 2016

French

- Greetings and Introductions.
 - Counting
 - Colours
- Classroom Instructions
 - Age

Physical Education

- Games activities.
- Circle games, finding, balancing bean bags skills, quoit skills, ball skills.

Computer Studies

Data and Information

To use technology purposefully to create and organise digital content

Geography

- Developing knowledge about locality.
- Investigating geographical vocabulary to refer to key physical features and human features.
- Map skills - plan of classroom layout and school site.

Music

Exploring sounds using both tuned and untuned percussion instruments.
Investigating duration – long and short sounds. Introduction to descant recorders.
Learn songs for the Christmas Production

P.H.S.E.

Me and My Immediate Community

To know that they belong to a community.
To learn different ways in solving a problem.
Focus on feelings.
To become more self aware.